

GEOGRAPHIA

Geographia is the national newsletter of the Australian Geography Teachers' Association Limited.

DECEMBER 2008

Occasional Newsletter of The Australian Geography Teachers' Association Limited

In this issue...

AGTA 101	1
Geo Careers Website	
AGTA Website	2
AGTA STiS Conference	3
Geography in the 21st Century	4
AGTA Event Report: National Curriculum Board Forum Strengthening Standards in Teaching	5
The Beijing Games Teaching Australia Network Forum	6
AGTA Awards 2008 Report	7
International Geography Olympiad GTASA Eden Prize	8
Affiliate News - NSW	9
Affiliate News - SA	10
Affiliate News - VIC	10
Affiliate News - WA	11
Affiliate News - QLD	11
Affiliate News - TAS	11
National Geographic Channel Australian Geography Competition	12
Geography's Big Week Out 2009 Competition	13



The Australian Geography Teachers Association (AGTA) conducted its 101st meeting of the Board in Caloundra, Sunshine Coast, Queensland on 2nd-3rd October 2008 in conjunction with the biennial AGTA Conference held in partnership with STiS. The meeting involved Geography Teachers' Association delegates from all the states and as always was a truly representative meeting of Geographers from around Australia.

A brief conference report is on page 3. However a full report will be featured in the next edition of the AGTA Journal, Geographical Education.

The Annual General Meeting saw the election of Malcolm McInerney as Chair (GTASA) and Grant Kleeman as Deputy Chair (President GTANSW). Other elected directors included Nick Hutchinson (GTANSW), Emmy Terry (GAWA), Steve Cranby (GTAV) and Margaret McIvor (GTAQ). Rebecca Nicholas was elected to the position of Company Secretary (GTAV) and Rob Berry as Company Treasurer (GTAV). All presidents of affiliates complete the composition of the board. These include: Rita Shepherd (GTASA), Dominique Weigand/Leonie Brown (GTAV), Mike Fazio (GAWA), Warren Sutton (TGTA), Anne-Marie Gerlach (GTAQ).

Portfolios were allocated as follows:

Australian Federation of Societies for Studies of Society and the Environment:

Emmy Terry (voting representative) and Margaret McIvor (AGTA representative).

Geographia: Emmy Terry

Institute of Australian Geographers:

Malcolm McInerney

Australian Academy of Science's National Committee of Geography: Grant Kleeman

National Education Forum: Malcolm McInerney, Grant Kleeman

National Geographic Channel Australian

Geography Competition: Margaret McIvor

Spatial Education Advisory Committee:

Malcolm McInerney

Spatial Science Institute:

Malcolm McInerney, Rebecca Nicholas (reserve)

Big Week Out: Margaret McIvor, Mike Fazio and Emmy Terry.

A big thank you is extended to Nick Hutchinson (Immediate Past Chair) for guiding AGTA over the past three years and as we move into AGTA's second century of operations. It is very difficult to confine to a few words the contribution of Nick, however, words such as amazingly articulate, thorough, concerned, listener, macro-manager, friendly, humorous and involved come to mind. Thank you Nick, AGTA appreciates all you have done, particularly over the last three years.

Continued from page 1.

AGTA's financial position has been much improved as a result of continuing sales of Keys to Geography, the distribution payments from Copyright Agency Limited (CAL), and interest accrued on term deposit accounts. Treasurer, Bronwen Perry's unstinting efforts are much appreciated – AGTA's net assets total \$150,630.37 quintupling AGTA's equity over the past three years.

AGTA has continued to pursue the profile and promotion of geography as a major initiative over 2007/2008. Much of the drive for this work has been undertaken by Kath Berg (RGSQ). AGTA engaged the services of a publicist who attended the May meeting of the AGTA Board and outlined a number of ideas to promote Geography and geographical education.

Key emerging strategies include:

- Lobbying to ensure that geography becomes an important component of the National Curriculum
- Providing a united voice for geography, particularly in terms of detailed discussions in reference to the National Curriculum
- Promoting geography through technology in schools
- Focusing on primary schools
- A more rigorous promotion of 'Geography events' eg. What Geography Is? National Geographic Channel Australian Geography Competition, Geography Big Week Out, the International Olympiad and other major events
- Promoting fieldwork and its importance in geographical education.

It is welcoming news that in correspondence to Kath from the Office of Julia Gillard there is an acknowledgement of the importance of Geography:

"The Australian Government recognizes the importance for all young Australians to understand their natural and social environments, which is why the Government has committed to the development of rigorous, world-class national curriculum from kindergarten to Year 12 (K-12) in geography.....The Minister commends the work of the AGTA, the IAG and the RGSQ in promoting the teaching of geography in schools and providing support to geography teachers."



Geocareers Website www.geocareers.net.au

A number of additions have been made to the GeoCareers website. In particular new profiles have been added to the 'Meet a Geographer' section so that the website now includes entries for each of the career categories. Another follow-up letter was sent during July to people who indicated a willingness to be included in the 'Meet a Geographer' section and this has resulted in a few additional entries. At present the major sections include Meet a Geographer, Studying Geography, Using Geography and Resources. Each of these sections will be

added to and if necessary, refined as the website extends its scope.

Please forward suggestions of people who might be approached to submit a profile to Rob as there are still many career areas we would like to include. Please send the person's name, their email address and current area of employment to Rob (rberry@melbpc.org.au). Rob will then contact each person nominated and provide them with a standard proforma and agreement sheet.

AGTA Website www.agta.asn.au

The major changes to the website have been the development of the AGTA 08 Conference section. Numerous revisions and updates have been made to this section of the website during the past five months. I would like to thank David Lergessner in particular for sending me new information and his regular updates of existing sections. For the duration of the conference the AGTA home page was replaced by the conference introductory page to make access to key information and notices even easier. It also ensured that placement and hence visibility of the conference sponsors' logos was made more prominent. During the conference keynote and workshop presenters have been asked to provide

copies of their presentations and these are being progressively added to the website as they are received. The conference navigation menu has been simplified with sections no longer required deleted.

Updates have been made to other sections of the website including details of affiliates and Board members. It is most important that affiliates forward details of changes when these occur so that the relevant pages can be updated. The listing of state conferences has been updated (where such details are known) with links to each state association's website. Ongoing additions are also made as required to the news section.



AGTA/STiS Conference: Taking Geography Above & Beyond

Approximately 120 Geography teachers and teachers of Spatial Technologies descended upon the University of the Sunshine Coast for the AGTA08/STiS 'Taking Geography Up and Beyond' Conference.

Keen delegates enjoyed the bumpy ride and the breathtaking sights of Fraser Island on both the pre- and post conference tour. Delegates were treated to good food and up-market tent accommodation at Base Camp Fraser Island, as well as the great weather and iconic sights of Fraser Island. The lucky few even encountered dingoes INSIDE the dingo fence surrounding Eurong. Many will be taking student groups back to this excellent facility.

The conference program included a depth and variety of sessions. The first keynote address by Derek Milton from ESRI concentrated on the 'Opportunities and Challenges of GIS in the

Classroom'. The second keynote address by Raul Vera from Google highlighted the latest additions to Google Earth and Google Maps. The first two days of the conference focused on Geography and Technology whilst the last day was more closely aligned to Geography teaching and pedagogy.

Field excursions on the Wednesday varied from the cafe latte pleasures of Noosa, the National Treasure Hunt (geocaching) on the Sunshine Coast, visits to the Glasshouse Mountains and Maleny rainforests while the more adventurous chased whales in the surf off Cooloola.

The social nature of the Geography crowd also shone through. State versus state in the barefoot bowling arena saw the emergence of a competitive streak on Monday night. The Conference Dinner included the presentation of the AGTA Awards and an opening address by the dinner sponsors, Google. The quiet crowd were soon kicking up their heels

on the dance floor to popular 60's and 70's tunes. Many dressed up for the occasion with one elegant gentleman donning a pink wig and another young lady dancing on the stage!

Overall, the conference provided an avenue for networking and hopefully invigorated all participants to continue teaching the best subject there is. A special thankyou must go to the Spatial Technologies in Schools team at the University of the Sunshine Coast; and also to Meegan Maguire, Bec Nicholas, David Lergessner and Renai Mclean for organizing the conference. Thanks must also go to the major sponsors of the conference - ESRI Australia and Teaching Australia - as well as other companies who provided monetary or in-kind support.





Geography in the 21st Century: A National Curriculum for Australia

The National Curriculum Board will produce a national curriculum for geography during the second phase of its work. AGTA is collaborating with other geographical organisations to develop a unified position on a K to 12 national geography curriculum, prior to the Board commencing its work on geography.

A paper titled Geography in the 21st Century: a National Curriculum for Australia will be written using the National Curriculum Board's subject-specific documents, Proposed Structures for the National Curriculum, as a guide. A draft of the paper will be available by March 2009 for further review. There will be wide consultations on this draft, including meetings in each state.

To write this draft, input from teachers, students, academics and other community members is required. We need your input, and that of your students. Guiding questions follow.

Responses must be received by 8 December 2008 by one of the following methods:

Email to: secretariat@ngc.org.au

Online survey: www.ngc.org.au

Please visit the website www.ngc.org.au for the latest news and progress of this initiative. All queries should be directed to Kath Berg via email: secretariat@ngc.org.au.

The members of the project's Steering Committee thank you for your input:

Malcolm McInerney (Chair/AGTA):
malcolm.mcinerney@bigpond.com

Kath Berg (Secretariat/RGSQ):
admin@rgsq.org.au

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Geography in the 21st Century: A National Curriculum for Australia

Geographical organisations in Australia are developing a unified position on the future national geography curriculum. The questions below seek input on the areas to be covered in the National Curriculum Board's subject-specific Proposed Structures for the National Curriculum. Please complete this survey and respond by **8 December 2008** via one of the following methods:

Email to: secretariat@ngc.org.au

Online survey: www.ngc.org.au

Providing your name and email address will enable us to keep you informed of progress and invite further feedback at the next stage of consultation.

Name: _____

Email: _____

State: _____

Student age: _____

- ☐ capital city ☐ outside capital ☐ state school ☐ private school
☐ tertiary ☐ teacher ☐ primary ☐ secondary ☐ academic
☐ education ☐ geography ☐ community member

Questions

- 1 How should geography be defined in the curriculum?
- 2 Why is it important for students to study geography?
- 3 What should be the objectives of a geographical education?
- 4 What are the core geographical concepts that must be included in the curriculum?
- 5 What skills should a geographical education develop?
- 6 What are the core areas of geographical knowledge that need to be included?
- 7 Do you favour a curriculum with concepts or topics as an organising structure, and why?
- 8 Which topics engage students, and why; and which topics do not engage students, and why?
- 9 How should the delivery of the geography curriculum be organised at the different stages of schooling - early years, primary, junior secondary and senior secondary?
- 10 Please provide details of any research papers on geographical education that have been useful in your teaching.
- 11 Do you have any other advice on the development of a national geography curriculum?

THANK YOU FOR YOUR TIME TO HELP MAKE A GREAT NATIONAL GEOGRAPHY CURRICULUM.



National Curriculum Board Forum

The National Curriculum Board's Into the Future Forum was the launch of the Board's extensive consultation process. A wide range of national professional teaching organisations, state and territory agencies, universities, business and industry representatives, and the general community, including a large number of practising teachers were involved.

The board presented the National Curriculum Development Paper which was used as the basis of forum discussions and was said to be critical to the successful implementation of national curriculum. The aim of the forum was to canvass a broad range of views on the documents content.

Highlights:

1. The address of Barry McGaw, Chair of the National Curriculum Board gave an insight into the thinking of the Board at this stage of its evolution.

It was explained that the curriculum development process "will not start with a blank slate as there is already excellent practice across Australia and valuable lessons will be gleaned from international experience on which to build national curriculum."

"A world class curriculum cannot however be built just by stitching together good elements from different existing curricula. National curriculum documents will make clear to teachers what has to be taught, what students should learn and what achievement standards are expected of them.

It must be feasible and be based on reasonable expectations of time and resources available to teachers. The needs of local school and regional differences and priorities and teachers' professional knowledge will be valued and significant in its development".

Decisions need to be made on the terminology to use in the National Curriculum i.e. are they to be learning areas, syllabuses or disciplines?

Need to develop clearer ways to communicate for the purposes of collaboration. Such governance issues are critical.

The documents are to meet two essential criteria, not too long and in simple language for all to understand.

2. Chris Wardlow, Hong Kong Education Department presented an enlightening description of the efforts in Hong Kong to develop a creative, innovative and inclusive curriculum. In particular Chris outlined the need to align curriculum, pedagogy and assessment to student learning. In particular the four key words in curriculum development were creativity, communication, critical thinking and values. The powerpoint of the speech can be found at <http://www.ncb.org.au/communications/vodcasts.html>
3. The workshops were interesting but not really all that enlightening (other than to see the battle of federation of ideas ahead of us – that is, how to avoid conflict between States over content, process and assessment). Questions tackled in the workshop were:

Approaches to Developing National Curriculum: Questions For Discussion

- What would it mean for curriculum to be 'futures-oriented' and how could that best be balanced against the need for it also to provide students with an understanding of the past that has shaped their society and culture? How could curriculum take account of the great variation in rates of students' development and still be useful to teachers who work with students grouped in classes by age? How could national curriculum at primary level best be linked with the various system curricula for other subject areas to help primary teachers work in an integrated way across subjects if they wish? What would be an appropriate length and degree of specification for a curriculum document to be useful for teachers? Would such a document also be of use to parents and others wanting to know what schools are doing and what is being expected of students?
- In what way might content most usefully be described in curriculum documents? How might core curriculum be specified, in what way should it be referenced to stages of schooling, and in what way and to what extent should provision be made for regional and local variation? In thinking about what terminology you prefer, can you identify nomenclature that you would want to see avoided in national curriculum documents? Can you identify the terminology that you would want to see in national curriculum to describe content?
- How could expected achievement standards that take sensible account of the wide variation in student achievement levels be defined at particular stages in schooling? How could acceptance of wide variation be managed so that it does not lead to acceptance of poor achievement and the establishment of low expectations for some students? What terminology is useful in discussing and reporting achievement standards?
- What cross-curricular competencies and perspectives should be addressed in national curriculum in English, mathematics, the sciences and history? How might they be addressed to minimise the risk of their falling through the cracks as attention is focused on subject-specific knowledge, understanding and skills?

Strengthening standards of teaching through linking standards and teacher learning: the development of professional standards for teaching school geography

This research project continues to progress well. All case studies are now complete (10 altogether). The schools where filming was undertaken include:

Victoria: Xavier College; Camberwell High; Bacchus Marsh Grammar (2 cases); Torquay P-9 College; and Wantirna SC.

South Australia: Walford Girls School (2 cases)

New South Wales: Gorokan SC; Tara Anglican Girls' School

The second phase of the project, panel meetings in 5 states towards collecting further teacher data and developing standards and professional learning resources, is about to commence. Eight panels will be formed and each panel will meet twice over the course of 2008-2009. Altogether, a minimum of sixty-four teachers will take part in panel discussions. Workshops may be conducted at affiliate conferences to enable as many AGTA members as possible to become familiar with the project.

Achievements to this point are:

1. 10 classrooms have been filmed over the course of two lessons. Filming was undertaken in government schools (including a Primary school) and 4 non-government schools.
2. 'Tables' of lesson events have been created for the bulk of the lessons filmed and 'clips' have been chosen demonstrating what we deem is 'good practice' geography teaching in preparation for viewing by the teachers participating in the panel meetings. These clips will form part of a package of materials to be placed on a dynamic website which is currently being designed.
3. Calls for expression of interest by teachers (early career, mid-career, late career) in participating in the panel work have been made in 5 states. Panels are forming presently, namely: three in Victoria, two in New South Wales and one each in Queensland, South Australia and Western Australia. At the time of writing we still don't have enough nominations for the SA and QLD panels even though we have had excellent support from Kath Berg, Russell Smerdon and Malcolm McInerney.
4. The first three panel meetings are scheduled for November-December 2008.

Actions Required of Affiliates:

1. Provide assistance in ensuring that panels of 8 people in QLD, WA and SA
2. Please provide Jeana with information about 2009 affiliate conference so that workshops can be offered.





The Beijing Games

The AGTA/GA Beijing Games comprise six units of work relevant to all year levels – from junior primary to upper secondary. Compared to past writing projects e.g. Athens 2004, this marked a difference in that:

- it was a formal partnership between AGTA and the Geographical Association (UK).
- It aimed to provide teaching materials across the primary and secondary age range.

Units include:

- Beijing: a contrasting locality in China;
- Culture, symbolism and environment;
- The impact of the Beijing games
- Going for gold;
- How green are the Beijing Games; and
- Measuring the environmental and social footprint of the Beijing Games.

In summary, The Beijing Games project was a very worthwhile collaboration which has brought plenty of credit to AGTA. The GA is particularly keen to develop further for the London 2012 Games and other sport-related projects. One idea already floated is for the two associations to collaborate again next year – or in 2010 – to publish geography/teaching materials to coincide with the Tour de France. Bob Digby will continue to pursue/assess the viability of this idea.

The six units of work were uploaded to the Planet Sport website at www.geography.org.uk/projects/planetsport/.

These were supplemented by medal mapping activities and datasheets from the past five Olympic Games (Seoul to Athens). The materials were very successful – 9000 hits were recorded on the first day with materials for the 11-14 age range proving most successful. Even though the Games are over, past AGTA materials continue to be downloaded daily.

Future projects may incorporate wikis and blogs – the GA is currently exploring this and seeking major funding for its Planet Sport website.

Teaching Australia Network Forum

The aim of the event was to gather together National teacher professional associations in an attempt to create a network that would provide an on-going connection between Teaching Australia and teacher associations.

Potentially the network could provide support to and promote the efforts of the profession to shape the direction of education and meet the challenge of providing quality teaching in Australia into the future. In particular the network has the potential to facilitate communication, interaction and collaboration among associations. Such collaboration would enhance the promotion of the teaching profession, influence public debate as a united voice, establish teaching standards, effectively engage with government and make a reality the philosophy of determining the future of the profession by the profession. Such a gathering was conducive to the officers understanding of national curriculum trends and for networking with other curriculum managers and curriculum leaders across Australia.

Highlights of the events for the officer

The keynote by Don Aitken on 'the profession: what's happening and the way ahead' was both entertaining and enlightening. Don outlined the massive changes which have occurred in Australian education over the past 50 years.

Changes like:

- Teachers are the largest workforce in Australia, replaced railway workers in the 1970's.
- There are now 10,000 schools educating 3.3 million students.
- In the 1950s only a small minority went to senior school (often based on parental need/attitude and not ability) because a 15 years olds income was very useful to a family. Top wages were only 3 times the basic wage (compare that to today)
- A low level of education often meant an elevated and more positive attitude to teachers. In the late 20th Century a greater number of people have reached a higher degree of education attainment and thus the teacher is not held in such mystical esteem as the holder and purveyor of knowledge. Everyone has been to school and are an expert on education!!

Suggested commandments of change to address the current status of teachers and education:

- Need to develop creativity and make education as the core of planning for the future.
- Invest in education properly and be a whole of state responsibility. Reduce class sizes by having more in recurrent expenditure.
- Pay teachers twice as much. Change the preparation of teachers and insist on particular skills. Higher pay will help leverage this change.
- Be prepared to experiment with teaching methods.
- People only to have babies when ready!! Get rid of baby bonus mentality.

The presentation from Ron Hair from Affiniscape really made one think about the communication infrastructures of groups such as AGTA and how things need to change in view of the revolution in Web 2.0 technologies. Technology is changing and evolving as evidenced by the ever growing use of podcasts (<http://en.wikipedia.org/wiki/Podcast>), Wikis (<http://au.youtube.com/watch?v=dnL00TdmlY>), Nings (<http://www.ning.com/>) and social networking sites such as Facebook (<http://www.facebook.com/>) and MySpace (<http://www.myspace.com/>). The focus of Ron's talk was on how associations need to understand and embrace the changes and new technologies if they are to service their members as functional entities. Associations need to change and use technology to personalise their relationships with members in an effort to remain relevant and useful. The Web 1.0 function of being the disseminator of information has been replaced by Web 2.0 which involves an 'architecture of participation' in a re-write environment. Social software such as MySpace, Facebook and Wikis are central to this new participatory environment. Now the individual controls the information age. Web 2.0 innovations such as YouTube (<http://au.youtube.com/>), blogs (www.blogger.com/), Wordpress (<http://wordpress.org/>) and Flickr (<http://www.flickr.com/>) has resulted in the democratisation of new and information. Users add value to websites and it gets better the more people use it. 'Linked in' (<http://www.linkedin.com/>) is a professional version of MySpace.

The way we communicate has changed drastically. The website '101 things about associations we must change' (<http://www.alwaysdoneitthatway.com/>) uses associations as an example to show the way things have changed with Web 2.0.

If you want to see more on the material presented by Ron go to my Spatialworlds blog at <http://spatialworlds.blogspot.com/>. Feel free to read my ramblings about spatial technology and its impact on education.

The workshops on network possibilities, structures, prioritising education issues, a teaching charter and teaching standards were well organised and a good interchange of ideas and thoughts between the associations. The opportunity to meet other professionals from such a wide range of associations all in one place was a real highlight.

Relevant websites associated with the event:

www.affiniscape.com
www.teachingaustralia.edu.au/ta/go
http://en.wikipedia.org/wiki/Web_2
www.alwaysdoneitthatway.com/
www.linkedin.com/

AGTA Awards 2008 Report

At the request of AGTA, the Geography Teachers' Association of South Australia coordinated the AGTA Awards for 2008.

The entries were judged according to the following criteria: the quality of the product in terms of its currency; authenticity; application of contemporary understandings about how students learn; and use of cutting edge production and contemporary and innovative style.

Australian Geography Teachers' Association 2008 Award Winners

CATEGORY	AWARD WINNER	HIGHLY COMMENDED
Primary School Resource	Jacaranda Primary Atlas – 3rd Ed Author: John Andrews Publisher: John Wiley & Sons	The Big Picture Book of Environments Author: John Long Publisher: Allen & Unwin
Junior Secondary School Textbook	Geography for Global Citizens Authors: Brian Parker, Kate Lanceley, Debra Owens & Rebecca Fitzpatrick Publisher: Macmillan Education Aust.	Thinking Geography Author: Rob Berry Publisher: Macmillan
Senior Secondary School Textbook	Senior Geography for Queensland Authors: Bill Dodd, Iain Meyer, Phil O'Brien, & Mick Law Publisher: John Wiley & Sons Aust Ltd	The Geographers Tool Kit Author: Norman Snell Publisher: GAWA
Broadsheet, chart, wall map	Geo investigation- Fiji Publisher: GTAV	
Atlas	Macmillan Global Atlas Editor: Rob Berry Publisher: Macmillan Education, Australia	
Video	Coastal Management - Australian Beach & Development Issues Author: Stephen Weingarth	
CD ROM/DVD	Tourism in the Classroom Author: GTASA Publisher: GTASA	How Eco-Friendly are You? Author: Darren Taylor Publisher: Centre for Learning Innovation, Dept of Edu & Training
Website	No Entries	
Non-commercial, teacher produced resource	Geography It's Essential Author: GTAV Publisher: GTAV	
Geography teaching source material	Jacaranda Primary Atlas Resource Kit (equal) Author: John Andrews Publisher: John Wiley and Sons, Aust Ltd Spatial Concepts Posters (equal) Author: GTAV Publisher: GTAV	Surfing Geographical Author: GTASA Publisher: GTASA
Geographical education publication	Interaction- Vol 36 No 1 "Movement" Authors: Judy Mraz & Denise Miles Publisher: GTAV	
GIS/Spatial Technology Teaching Resource	Making GIS Happen in the Classroom with Arc GIS 9 Author: Malcolm McInerney Publisher: Techgeog	
Other geography teaching material or equipment.	Communicating in Geography & the Environmental Sciences Author: Iain Hay Publisher: Oxford University Press	



Far left: Exploring desert landforms.

Left: Lauren, Lawrence & Matthew on the salt lake near Chott el Jeriol.

Centre: Fieldwork - mapping the landuse & geomorphological features of a Wadi.

Below: Camel riding near Douz.

International Geography Olympiad

The International Geography Olympiad was held in Tunisia from 7 to 12 August 2008, in conjunction with the International Geographical Union (IGU) Congress. As previously reported, Australia's team was selected from high-scoring senior students from the 2007 National Geographic Channel Australian Geography Competition, via Geography's Big Week Out, and was accompanied by Kathryn Berg, Margaret McIvor and Anne-Marie Gerlach.

The team was sponsored by the Australian Department of Education, Employment and Workplace Relations under the Quality Outcomes Program.

The Australian team performed exceptionally well, coming third behind Romania and Estonia. The other participating countries were Belarus, Belgium, China-Beijing, China-Taipei, Czech Republic, Finland, Germany, Hungary, Japan, Latvia, Lithuania, Mexico, The Netherlands,

New Zealand, Poland, Russia, Saudi Arabia, Slovakia, Slovenia, Tunisia and the United Kingdom. Australia achieved its third place because all four of our students scored well, with Matthew Lilley and Lauren Butler winning silver medals, and Lawrence Ward and Michael Mueller bronze.

The Olympiad tests were challenging tasks: a multi-media quiz, stimulus-based written responses and a fieldwork test which included two mapping exercises. The conditions under which the students had to work were very very hot but they coped well – better than the adult leaders. The fieldwork test was undertaken during a 3-day trip into central Tunisia. Other parts of the program included visits to Roman ruins, camel-rides and a 4WD trip into the desert (including visiting the Star Wars Tatouine set). The cultures and landscapes of Tunisia were fascinating, and it was a pleasure to spend time with the Olympiad students and leaders.

As well as supervising the Australian students, team leaders Margaret McIvor and Anne-Marie Gerlach contributed fully to invigilating and marking tests, to the extent that when additional tasks were later assigned, the Olympiad Task Force Chair said the Australians should not volunteer for anything further as they had already done more than their share! Kath Berg had extra responsibilities in her position as IGU Olympiad Task Force member.

The students have written some interesting and insightful comments on their experiences participating in the Olympiad. A selection of these are included on the website and are well worth reading. A gratifying comment was a completely unsolicited remark that they thought Geography's Big Week Out had been a big help with their performance at the Olympiad.



GTASA Conducts The Eden Prize: A Positive Approach to Geographical Issues

In 2008 the GTASA is conducting the inaugural Eden Prize in South Australia. The Eden Prize is an initiative of the South Australian Minister of Education as a result of a bequest to the Education Department in 1956. The GTASA has been given the responsibility to develop a geographically based competition in response to the question of how to make the "world a better and happier place".

The competition is open to all Year 10 students in State schools in South Australia who have comments to make about the world in which we live.

Keeping to the spirit of the original bequest, the task developed by the GTASA for 2008 is for students in their entry to make a response to the following question: What can be done to make the world more sustainable for future generations?

The individual entries can be in the form of a 500 word essay, computer presentation (maximum of 15 slides), website (maximum of 10 pages) or video production (maximum of 5 minutes). The three prizes awarded will be to the value of \$2 500.

The GTASA is looking forward to a range of geographical responses to the question and is planning to produce a publication for schools from the competition entries. Most importantly the GTASA sees this competition as a positive activity for students to participate in when approaching the question of sustainability and earth stewardship. It is hoped that the significant prize money will encourage participation!

NSW

Geography Teachers Association of New South Wales (GTANSW)

The Geography Teachers' Association of New South Wales has had a very active and successful year. We have relocated our office, restructured our operations, employed a professional officer, and held twenty-one professional development activities across NSW.

The Association's professional development initiatives included a focus on pedagogy, assessment, fieldwork, global education and an introduction to the resources developed as part of the CoastWatch and Water for Life initiatives. These initiatives come at a time when the numbers of students studying Geography in Stage 6 has increased by 10 per cent – a very welcome development.

Membership

The membership of the GTA now stands at approximately 430. This includes both institutional members and those with personal memberships. The membership database has been upgraded and the level of membership duplication greatly reduced. The Association's Professional Officer is currently developing strategies to increase membership.

Professional Development

Key activities included:

- a series of eleven, two-day workshops targeting teachers new to Geography and which included a focus on innovative teaching. Workshops were held at Newcastle, Sydney City, Dubbo, Blacktown/Mt Druitt, Batemans Bay, Wagga Wagga, Homebush, Lismore, Liverpool/Campbelltown, Tamworth and Coffs Harbour. These workshops were used to recruit new members. An initiative that has proved very effective;
- the annual HSC and School Certificate review held at Riverview.
- a series of six, one-day fieldwork workshops coordinated and presented by Sue Field and Susan Bliss. The feedback from this initiative has been very positive. The workshops were held at: Wagga Wagga, Bournda, Port Macquarie, Shellharbour; and
- the GTA's Annual Conference. Coordinated by Sarah Menassas and held at Sydney's Parliament House, the conference attracted more than 130 participants. The 2009 conference will offer greater choice for participants with a series of optional presentations focusing on Stage 6 Geography being held as parallel sessions to the Stage 4-5 presentations.

The New South Wales Global Education Project supported the majority of these projects and funds from the Australian Government Quality Teacher Program (AGQTP) supported the fieldwork-based professional development activity.

Other initiatives:

- **Global Education.** DEFAT's Global Education initiative has been managed by GTANSW since 2001. At least 45,000 teachers and university students have attended conferences and workshops focusing on Global Education over the six years. The project has successfully integrated trans-disciplinary Global Education within Geography as well as primary HSIE, secondary HSIE (Economics, Business Studies, Commerce, Legal Studies, Studies of Religion, Society and Culture,

former Asian Studies), English and Science. In 2008 the Global Education Project designed and developed teaching and learning resources for use in classrooms, provided a raft of professional development opportunities for teachers across New South Wales, and promoted an integrated focus on Global Education in pre-service teacher education courses in NSW universities. Sue Bliss continues to expertly manage this program. Her passion and commitment to the project are widely recognised and applauded.

- **HSC Student lectures.** The two, one-day programs provided teachers and students with information and advice organised within the principal HSC topics: Urban Places, Ecosystems at Risk and People and Productive Activity, together with a focus on geographical skills. Presenters included: Grant Kleeman, Susan Caldis, Chris Tanna, Rod Lane and Loraine Chaffer. The Wollongong lectures – hosted by the University's School of Earth and Environmental Science – were facilitated by Keith Hopkins.

- **Fieldwork competition.** Sue Field coordinated the revamp of the GTA's Governor Phillip Fieldwork Competition. Hopefully, the remodeled competition will be more accessible to a greater range of students. It is open to all secondary schools, both members and non-members of GTA NSW.

All the categories of the competition are based on the research action plan outlined in the syllabus on Page 17 of the Stage 4-5 Geography Syllabus. The steps of this research plan have also been applied to the senior Geography course for the purposes of this competition and fit neatly with the Senior Geography Project.

- **HSC Awards Ceremony.** This year we recognised the achievements of the top HSC students and the work of their teachers. The function was held at Sydney's Intercontinental Hotel and each student received a framed certificate and a book prize. Each teacher received a framed certificate recognising the important role he or she played in his or her student's HSC success.

- **Board consultation.** The GTA has been engaged in consultations with the NSW Board of Studies on a range of curriculum related issues. These include the restructuring of the HSC Examination and 'editorial' changes to the Stage 6 Geography Syllabus.

- **Geography Bulletin.** The Geography Bulletin continues to be the principal means by which the Association communicates with, and supports the work of, members in schools. The design of the journal continues to evolve and costs have been reduced substantially through more competitive pricing. We hope to further reduce the cost of producing the journal in coming months.

The amount (and quality) of the material submitted for publication has increased. Upcoming issues of the journal will focus on fieldwork.

- **Website.** The Association's website, ably managed by Martin Pluss, continues to be upgraded and made more accessible. This ongoing process will be made a priority in 2009-10.
- **Outsourcing of accounting and administrative activities.** As part of the Association's office revamp, a range of administrative functions has been outsourced to the Professional Teachers' Council (PTC). These include the Association's finances and basic administrative processes

such as membership mail-outs, registrations for conferences and professional development workshops, and the design and printing of promotional materials. This initiative, while having its initial frustrations, has been very effective and has significantly enhanced the level of service we can provide to members.

- **Funding and Grants** In recent years the GTA has received funding from various agencies to facilitate geography-related initiatives in schools. These include:

- Global Education funding
- Australian Government Quality Teacher Program (AGQTP) – Fieldwork workshops and a fieldwork related issue of the Geography Bulletin.
- Metropolitan Water Directorate in the Cabinet Office – A grant to develop and deliver education resources related to the Metropolitan Water Plan covering Sydney, Hunter, Illawarra and Shoalhaven areas.

Council

GTA Council is a relatively small group of hard working educators who have a passionate interest in Geography and a commitment to advance the subject's interests.

Council members are drawn from the public, independent and Catholic schools sectors and includes classroom teachers, heads of departments, a deputy principal, a representative of the Geographical Society of NSW, and a number university-based academics. Many of the members of the GTA NSW Council are aging, and are about to retire. The GTA been proactive in recruiting enthusiastic young Geography teachers and inviting them to join the Council.

Nick Hutchinson, a member of GTA Council, has just completed a three-year stint as Chairperson of the Australian Geography Teachers' Association (AGTA). Nick, an accomplished Geography teacher, teacher educator and author is to be congratulated on his outstanding contribution. Dr Grant Kleeman is a Director on AGTA and was recently elected to the position of Deputy Chair. He has also been appointed to the Australian Academy of Sciences National Committee of Geography. Dr Mary Fogarty, the Association's treasurer, is a member of the NSW Board of Studies.

AGTA's board meets twice a year and recently conducted its very popular and highly successful Biennial Conference at Queensland's Sunshine Coast University. AGTA has also produced a range of resources to support the teaching of Geography in Australian schools. These include the acclaimed Key to Geography Skills and the recently published Keys to Fieldwork; the Things That Matter poster series; and the Beijing Olympic Games teaching resource (a joint venture with the UK's Geographical Association) which was published on-line (via the GTA's website) and in the Geography Bulletin.

Appointment of a Professional Officer

The GTA has appointed a professional officer to advance the interests and outreach of the Association. The position was advertised and, following a selection process, Mr Terry Fogarty was appointed to the position.



SA

Geography Teachers Association of South Australia (GTASA)

Membership

Membership currently stands at 124 but there are more school memberships than individual.

Professional Development

The 2008 Conference was held on in May at the Education Development Centre at Hindmarsh. The Theme was "Geographers at Work". There were 110 registrations which was a slightly lower number than last - the change to having the conference on two school days may have impacted on numbers. For the first time, a free workshop specifically for primary teachers was held. The topic of "Marine Bio-diversity" featuring Gavin the Leafy Sea Dragon" proved popular with over 40 teachers attending.

Planning for next year's conference is underway with the theme being "Resources for Geographers".

A free PD evening was held at Flinders University focusing on water issues which was directly related to the Year 12 course. Participants were provided with a DVD of resources and a DVD with sound track of the presentations was sent to country teachers unable to attend.

Publications and Projects

Sales of the Tourism DVD set have continued with over 200 schools Australia wide having now purchased this resource. "Surfing Geographical" the CD of Geography websites has been sold to approximately 90 schools.

A Geography map set, comprising a topographic map extract, aerial photos, satellite photos and other material such as census data is selling well

and another on Kangaroo Island is planned for publication in 2009. A Study Guide was produced to support the Year 12 Course and sold out.

Action for Promotion of Geography

The GTASA website has a facility for interested people to register for updates. On registration they are sent information regularly on events, teaching resources and useful websites.

GTASA has met with the President of the Royal Geographic Society of SA, Rod Shearing to discuss mutual support and ways in which we could collaborate to promote Geography. RGS is keen to be involved in the process of developing a National Curriculum.

The Wilkins Prize focusing on environmental issues for students continues to attract a wide range of submissions.

The GTASA has been given the responsibility to develop a geographically based competition in response to the question of how to make the "world a better and happier place". See article on Eden Prize on Page 8.

Curriculum Developments

The end of the second year of teaching of the new Year 12 Geography Course is approaching and there have been complaints about the lack of support provided by the Senior Secondary Assessment Board for teachers. The role has fallen almost entirely on GTASA as the Geography Curriculum Officer is not a Geographer. Year 12 numbers have increased over the last 2 years.

Implementation of the Future SACE has begun. All year 12 students will only be required to study 4 subjects for a TER as well as completing an ELI (Extended Learning Initiative) which is a semester length individual research project on a

topic that the student chooses. There is no longer a requirement to study at least one humanities and one quantitative/experimental subject. All subjects approved by the SACE Board can be used for a TER and all Year 12 subjects will have a 30% external assessment component. The Year 11 & 12 Geography Curricula are scheduled for review in Term 4 and writing is currently underway.

Student Support

A Year 12 Student Night was held at Adelaide University. It was a "sell out". There were 3 talks covering Population Issues, Water Resources in the Lower Murray and Responding to Climate Change. Free pizza and drinks were provided and the cost of the evening shared between GTASA and Adelaide Uni. PowerPoint presentations from the night have been put on the GTASA website.

Issues

GTASA membership has fallen but the demand for support has not. Our charter is to support Geography teaching and teachers and this has not just been restricted to members. The issue of providing value to members is one we are currently looking at. We have initiated a Primary school Membership Category with a half price fee of \$40.00. Despite excellent feedback on the primary teachers' conference session, GTASA is still endeavouring to sign up a primary school as a member. GTASA believes that the future of Geography in secondary schools is closely tied to what happens in primary classrooms and will therefore continue to promote and support geography in primary schools.



VIC

Geography Teachers Association of Victoria (GTAV)

Membership

In August 2008 total membership was 624 compared to 654 at the same time in 2007. This slight decline is attributed to school amalgamations in Victoria.

Professional Development

The annual conference took place at Camberwell High School. Keynote speakers were Dr Peter Christoff, School of Social and Environmental Enquiry, University of Melbourne and Professor Paul James, Professor of Globalisation and Director of RMIT Global Cities Research.

Other professional development activities include student examination lectures, applied GIS and VCE conference.

Publications and Projects

A decision has been made not to produce a second edition of the VCE Geography textbook. Until the course for 2011 has been released, updates to the textbook will be provided by the GTAV website.

GTAV is thrilled to have received AGTA awards for its works (Fiji Broadsheet, Geography: Its Essential, Interaction Vol.36 and Spatial Concepts posters).

New topographic map sets produced include: Bundalong on the Murray, Hotham Heights, Port Campbell and Toolangi. Support materials will be available free for teachers to access via the GTAV website to compliment maps they purchase.

Actions for promotion of geography

Directions for GTAV included organizational structure, income generation, status of Geography, staff conditions, resources and professional development.

A geography issue group was established in 2007 and continues to meet in 2008 with a focus

on national curriculum and the promotion of Geography. Other matter discussed at the Federal Forum include; Government Summer Schools and the reinstatement of Enhancement Study of Geography in schools with Monash University in 2009.

A GIS steering group chaired by Pat Beeson is working towards the development of resources possibly in the form of case studies to compliment Victorian courses of study and the promotion of GIS as a compulsory element of the next VCE study Design.



QLD

Geography Teachers Association of Queensland (GTAQ)

Membership

Membership is similar to corresponding period for 2007 (low 200s)

Annual Conference and Professional Development 2007

GTAQ did not conduct an annual conference due to AGTA/STIS Conference being held in Queensland. GTAQ was responsible for hosting and coordinating the 2008 AGTA Conference. However, GTAQ is working on a joint GIS skills

workshop program with Contour Education/Mick Law. These workshops will be undertaken in north Queensland.

Action for Promoting Geography

GTAQ has participated in the workshops for formulating a national geography curriculum.

Curriculum Development

Work is currently underway on the drafting of a new Year 10 syllabus in Geography.

Queensland is approaching the end of the first year of teaching the new senior geography syllabus. Monitoring for new work programs will be undertaken in February. New Units in 2009 will include: Biodiversity; Climate Change; and Disease.

Issues/concerns

Maintaining membership is of concern as student numbers are dropping and schools are finding it difficult to find access to funding for membership of associations.

Raising revenue needs to be considered in the context of providing members with more professional development opportunities and resources.



WA

Geography Teachers Association of Western Australia (GAWA)

Membership is slightly lower than for the corresponding period in 2007. It is likely that membership may fall further because of a slight decline in numbers of students taking geography in 2009.

GAWA's annual conference was held in Fremantle. The location provided excellent opportunities for both fieldwork and social activities. The theme of the conference "Gateways to Geography" brought together two very interesting keynote speakers on the Saturday, Mr Peter Tagliaferri, Mayor of Fremantle and Dr Ray Willis, CEO WA Sustainable Energy Association and Senior Research Fellow UWA. Peter provided an interesting and humorous perspective on proposed developments in the Fremantle area. Ray challenged delegates with his views on the geological history of climate change and the assertion that the impact of such changes may be greater than many are predicting.

The Sunday workshops focused on planning for the new geography course, accessing data using SLIP (Landgate Shared Land Information Platform)

and the use of spatial data by BOM. Judging by the number of participants who attended the geography programming sessions the rapidly approaching implementation date for the new geography course was foremost in many teachers' mind.

Publications

Two new Textbooks are being written for the Stage 2 Units (Year 11) of the geography course. It is expected to have these published in time for the start of the 2009 school year. In addition the annual Student's Guide to the TEE Geography was again produced.

Action for promotion of geography

The GAWA Bulletin is undergoing a change in focus with more emphasis on the provision of classroom teaching resources and publicising of useful websites. In addition, the GAWA website also continues to be well used by members.

Anecdotal evidence suggests that one of the best ways to promote geography in upper school is to teach it well in the primary and lower school years. Schools where geography is well taught in the 'foundation years' show an increase in the number of students taking the subject in upper school.

Curriculum Development

The new geography course was finally accredited

by the CC in January 2008. One would have thought that after some 34 revisions – yes 34 – the new course would be an outstanding one. This is far from the case and many teachers are still very concerned about the course. Curriculum development by a committee of various interest groups is not the best model to use in arriving at a new course. Will we see version 35 or 36 or 37?

Issues

Maintaining membership base at a time when student numbers in Years 11 and 12 are declining.

Continuing to attract interested teachers onto Council. The life of a teacher is not an easy one and time for out-of-school activities is limited.

Maintaining the association's financial base. Traditionally the association has relied on the sale of resources for the majority of its finances. This is proving more difficult as student numbers decline and competition from private publishers increases.

Attracting primary school teacher involvement in the association. To date we have had no success in this area.



TAS

Tasmanian Geography Teachers Association (TGTA)

Membership

There are 12 Geography teachers in the TGTA, from both Government and Non-Government schools. The number of students studying Geography has risen slightly in 2008 to 230 in 11 schools and colleges throughout the state.

Issues

The main issue occupying the minds of Government school teachers, in the past year 10

sector, has been the proposal to replace TAFE and Senior Secondary Colleges with Polytechnics and Academies, starting in 2009.

Polytechnics will teach Certificate and Diploma courses though applied learning. Academies will prepare students for university entrance. One of the main reasons for the change is to improve career pathways for students and overall student retention. Geography will be taught in the Academies, which will be expected to further develop quality teaching programs and close links and interaction with the University of Tasmania.

The TGTA has always had links with the university staff and this has been further developed this year. The potential for this to expand in 2009 has already

been discussed and tentative plans have been made for greater liaison and interaction.

Curriculum

Geography in Years K to 10 is part of the new Society and History Curriculum. A lot of Professional Development has been provided by the Education Department in 2008 for this course for teachers in primary and high schools. Hopefully this will further raise the profile of Geography in these schools and lead to increased enrolments in the Academies in the future.



National Geographic Channel Australian Geography Competition



The Australian team proudly wearing their medals. Michael, Lauren, Matthew & Lawrence.

A selection of what has been said about the 2008 Competition:

The competition ... is viewed by teachers and students with considerable enthusiasm and enjoyment of the geographical challenge that it offers. ... As well as enhancing student knowledge relating to Geography, the competition provides schools with a valuable opportunity to promote the subject of Geography amongst students and the school community in general.

Jane Lomax-Smith,
SA Minister for Education

The activities associated with the ... Competition promote student understanding of their physical and cultural environment and a much improved knowledge about local and global issues. ... During Semester One, our Curriculum K-12 Directorate will be conducting workshops across NSW ... The Competition will be promoted as a strategy to improve student interest and engagement.

Gillian Shadwick,
General Manager - Learning and Development,
NSW Dept of Education and Training

Results and Prizes

Each student receives a detailed results sheet and a certificate in one of four categories – High Distinction, Distinction, Credit, Participation. Very high-scoring students across Australia and winners of states and territories each receive a special certificate and a book prize. The prize-winning senior students also receive medals. Excluding participation in Geography's Big Week Out, prizes for 2008 were awarded to 15 students in the junior

division, 17 students in the intermediate division and 12 students in the senior division. School prizes are based on the scores of the top five students under 16 years old and the top five 16 and over. In 2008 the school prizes were awarded to:

ACT Canberra Grammar School
NSW Sydney Grammar School
Qld Ryan Catholic College
SA Pembroke School
Tas Launceston Church Grammar School
Vic Melbourne High School
WA Hale School

Final for under 16s

The Final for under 16s was held in Sydney with the eight student finalists spending the preceding weekend exploring Sydney Harbour's waterways, islands and the maritime village of Chowder Bay. This included snorkelling to see sea horses, a map exercise on Cockatoo Island, touring the defence tunnels on Georges Heights, and bushwalking to Middle Head. The base for these activities was Land's Edge, an outdoor education company at Chowder Bay, whose staff looked after us very well. On the Saturday evening the group went to dinner at Circular Quay and a live performance of Edward Scissorhands at the Sydney Opera House.

The Final was held at Taronga Zoo's Theatre on 16 June and was expertly compered by Jacinta Tynan from Skynews. There was a large crowd of students, teachers and other invited guests, including some of the other prize-winning students from Sydney. The questions in the Final

covered a large range of topics: cities, world heritage sites, resources, environmental issues, etc. The stimulus material included video footage, photos, maps, and this year real animals – a corn snake and a saltwater crocodile (only a youngster) kindly brought on by zoo-keepers. Students were asked definition questions related to their habitat – geography not biology!

The results of the Final were:

First: Miguel Vera-Cruz,
Fort Street High School, Sydney

Second: David Giles,
Pembroke School, Adelaide

Third: Hin Yew Wong,
Willetton Senior High School, Perth

Miguel has won a place on the Australian team which will compete in the National Geographic World Championship in Mexico in July 2009. The other members of the team will be the student who comes first next year, and one of the second-placed students from 2008 or 2009.



2009
COMPETITION

Geography's BIG Week Out

Never Mind a Big Day Out – Australia's Highest-Performing Geography Students Are Preparing for a Big Week Out

Sixteen of Australia's highest performing geography students are being rewarded for their efforts in our subject with a week's trip to Noosa, Queensland, from 7 – 12 December. The highest-scoring male and female students in each State and the combined Territories, who are in Year 11 or lower, have been offered places, as have the next highest male and female students (1 from WA and 1 from NSW) – a total of 16 students.

Aside from enjoying some appealing recreation time, the week in Noosa will be spent undertaking stimulating and hands-on geography activities as part of Geography's Big Week Out. This event aims to extend our highest-performing senior geography students and showcase the excellent work geography students and teachers are doing around Australia.

Following feedback from the 2008 participants, this year's Big Week Out has been extended to start on the Sunday afternoon. This, and cutting a few activities, has enabled us to pay more attention to built environment aspects and to include a mapping exercise to improve the students' skills in this area ready for the next Olympiad. Four of the students in attendance during the week will be chosen to represent Australia at the 2009 Asia-Pacific Regional Geography Olympiad 2-6 August, in Tsukuba, Japan.

Australia's team (four of the students in attendance) will be chosen to the 2009 Asia-Pacific Regional Geography

The sixteen students heading to Noosa are the winning Year 11 performers in the 2008 National Geographic Channel Australian Geography Competition and represent every Australian state and the combined territories.

Students attending are:

- NSW** **Christine Fernance**, Coffs Harbour Senior College
Aditi Halder, James Ruse Agricultural High School, Sydney
Pace Huxley, Sydney Grammar School
- QLD** **Courtney Duncan**, Dakabin State High School, Brisbane
Alexander Lawson, Brisbane Grammar School
- SA** **David Counce**, Xavier College, Adelaide
Sophie Grieger, Faith Lutheran College, Tanunda
- TAS** **Sophie Miller**, Wynyard High School
William Teare, Launceston Church Grammar School
- ACT** **Terr Savannah McGuirk**, Narrabundah College, Canberra
Peter Young, Canberra Grammar School
- VIC** **David Dinh**, Melbourne High School
Nicole Filling, Geelong College
- WA** **Thomas Bransden**, Christ Church Grammar School, Perth
Ella Herbert, St Mary's Anglican Girls' School, Perth
Patrick Mackenzie, Christ Church Grammar School, Perth

The Geography's Big Week Out five-day fieldwork experience has a focus on the built and physical environment of Noosa.

We have advised in previous meetings that the number of days on which the Competition may be held in schools is to be slightly increased, and that Australia will be taking part in the 2009 Asia-Pacific Regional Geography Olympiad, 2-6 August in Tsukuba, Japan.

We intend making another minor change in 2009. Presently junior, senior and school prizes are awarded to "highest-scoring ... in each state ..." (plus a few more). We are changing that to "highest-scoring ... in Australia and in each state ...". This will not change the number of prizes but it will mean we can issue certificates and inscribe books in those divisions with "first in Australia".

The 2009 Geography's Big Week Out will be hosted by Western Australia. The Committee is grateful to Mike Fazio, Emmy Terry and others in GAWA for taking this on. The aim is to shift the event around Australia.

The draft timeline for the 2009 Competition is:

25 November 08

Direct mail all contact teachers

21 January 09

Direct mail all secondary schools with full Comp info

10 February 09

Direct mail reminder to all contact teachers

28 February 09

Deadline for entries

10 - 13 March 09

Question packs sent out

25 March - 3 April 09

Competition held in schools late May Post back results and certificates

1 June 09

Final for under 16s

11 - 16 July 09

National Geographic World Championship, Mexico

2 - 6 August 09

Asia-Pacific Regional Geography Olympiad, Japan

7 - 12? December 09

Geography's Big Week Out

National Geographic Channel promotes and encourages Geography education in Australian schools.



AGTA sincerely thanks the National Geographic Channel (NGC) for sponsoring the publication of this newsletter.

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